

S.O.S

SAVE OUR SPECIES



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Introduction



Can you imagine a sky without birds? A sea without fish? A forest without bears? No, isn't it? Because it is impossible to imagine a life without animals.

Unluckily there are endangered animals that are disappearing. Do you want to help to save them? Let's go! Don't waste time!



Tasks

In groups of three you:

1. Choose one endangered animal, make an information chart about it, add pictures



and do it beautiful! Then present it to your partners. You can use colour cards, paper, stamps ...whatever you like.

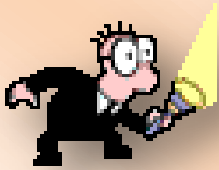
2. Choose another animal from other continent and find the differences (food, habitat, special needs, threats, size...) between this animal and the animal of the task before. Write them in a cardboard or prepare a simple Power point. In both cases add pictures and do it clean and clear. Then explain them to the class.



Process

these:

First of all you have to decide your roles among



Role 1: Journalist. You work with the computer manager. You read and look for the information.

Role 2: Creative producer. You have to design the final product, as originally and creatively as you can.



Role 3: Computer manager. You are in charge of the computer and you are an assistant of the journalist and the creative producer.



TASK 1

1° Go to the links below.

2° Choose an Endangered animal.

3° Make an information chart including: description, size, colour, food, habitat, behaviour, threats, needs...

4° Add pictures, images, do it beautiful!

5° Present it to the class.

TASK 2

1° Go to the links below.

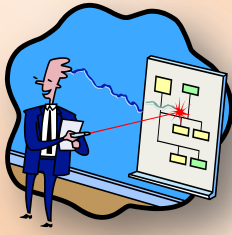
2° Choose another animal from a different continent.



3° Find the differences between both animals. Write them in a cardboard or make a Power point.

4° Include pictures

4° Present it to the class.



Resources

1. Go to these links

<http://www.kidsplanet.org/factsheets/map.htm>

<http://www.worldwildlife.org/species/>

2. Help!

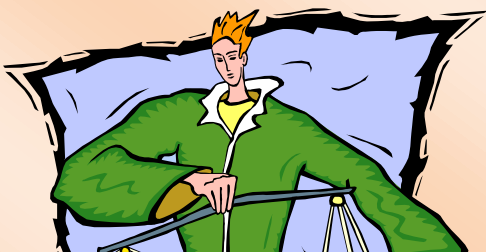
www.wordreference.com

You can choose: Spanish-English, English definition, English-Spanish, English-French, French-English, German-English...



Evaluation

All together are going to evaluate all these features at the end of the presentations.



Features	Marks
Language correctness	3
Team work	2,5
Originality and creativity	2
Oral exposition	2,5



Conclusion



Now...you are an expert in endangered animals! You know what they need and the reasons why they are disappearing. It's time to do something to help them!

Did you enjoy it?

CONGRATULATIONS! Good work!



Credits

To create this WebQuest I have used pictures and web pages from the following sites:

- o Beautiful images by Microsoft Word.
- o Images by www.google.com
- o Pictures of the title by



www.treefree.com/uploads/promo/tf_sos_banner.jpg

http://www.treefree.com/front/collection_intro2.php?id=82

o <http://www.kidsplanet.org/factsheets/map.html>

o <http://www.worldwildlife.org/species/>

o www.wordreference.com



Teacher



Title:	S.O.S Save our species!
Subject:	English
Year:	Year 6
Timing:	3 or 4 sessions, it would be good to do it by the 4 th of October "Animals' day"
Objectives:	To use and review vocabulary about animals: features, needs, food they eat... To use TICS as a resource to learn.
Contents:	Endangered animals all over the world. (Vocabulary and information about endangered animals, habitat, characteristics, feeding...)

Methodology:	<p>It is very easy to do:</p> <ol style="list-style-type: none">1. Make a brief explanation to the students about how Web Quests work: roles, parts, use of the Internet...2. Explain the main objectives of this WQ, the final products that they have to elaborate and the process to do it. (It would be good if you show them a final product already done)3. Divide the classroom in groups of three.4. Be there to solve doubts, answer to questions or guide their work without forgetting that it is some kind of autonomous activity.
Evaluation:	<p>It's co evaluation. All together taking into account the chart with the features and the marks.</p>

