



**GOBIERNO DEL PRINCIPADO DE ASTURIAS**

**CONSEJERÍA DE EDUCACIÓN Y CULTURA**

DIRECCIÓN GENERAL DE ORDENACIÓN ACADÉMICA E INNOVACIÓN EDUCATIVA

## **EVALUACIÓN DE DIAGNÓSTICO ASTURIAS 2017**

**PRUEBA DE LA COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA  
EN LENGUA EXTRANJERA: INGLÉS**

**Modelo B**

**Nombre:** \_\_\_\_\_

**Apellidos:** \_\_\_\_\_

**Fecha de nacimiento:** \_\_\_\_\_

**Centro docente:** \_\_\_\_\_

**Curso:** \_\_\_\_\_

**4º de ESO**

**Grupo:** \_\_\_\_\_

## INSTRUCCIONES

La prueba de evaluación de la competencia en Comunicación lingüística en lengua extranjera (Inglés) que vas a realizar consta de tres partes:

1. **Comprensión oral:** escucharás **dos audiciones** y contestarás a las **preguntas** que se proponen para cada una de ellas. Las instrucciones y los tiempos vienen marcados en el CD/DVD. La duración de esta parte es de 25 minutos. Contestarás a 14 preguntas.
2. **Expresión escrita:** redactarás **un texto** a partir de unas instrucciones que aparecen en el cuadernillo. Esta parte dura 20 minutos. Tras esta parte habrá un pequeño descanso.
3. **Comprensión lectora:** leerás **dos textos** y responderás a varias **preguntas** sobre los mismos. La duración de esta parte es de 30 minutos. Contestarás a 14 preguntas.

En este cuaderno de trabajo encontrarás diferentes **tipos de preguntas**. Veamos algunos ejemplos.

### Ejemplo 1: Preguntas de opción múltiple, para elegir la respuesta correcta.

1. ¿De cuánto tiempo dispondré para redactar el texto?

- A. 15 minutes
- B. 20 minutes
- C. 45 minutes

Para contestar sólo tienes que rodear con un círculo la letra que está al lado de la respuesta correcta, sólo una de ellas es verdadera; en este caso rodearías la letra B.



**SI TE EQUIVOCAS** sólo tienes que tachar con una cruz el primer círculo, el que hiciste cuando te equivocaste, y rodear con otro círculo la respuesta correcta.

- B.
- C.

### Ejemplo 2. Pregunta de Verdadero / TRUE (T) o Falso / FALSE (F).

2. Señala cuál de las siguientes afirmaciones es verdadera / TRUE (T) y cuál es falsa / FALSE (F).

		T	F
A.	The Earth is flat.	<del>x</del>	x
B.	Horses can't sing.	x	
C.	There are ten months in a year.		x

**SI TE EQUIVOCAS**, tacha con una X lo que consideres incorrecto y escribe la respuesta correcta.

**Finalmente, RECUERDA:**

- **Debes leer atentamente los textos y fijarte en las imágenes antes de contestar.**
- Este cuadernillo tiene tres partes: comprensión oral, expresión escrita y comprensión lectora. Para contestar a cada una de estas partes tienes un tiempo establecido. No podrás empezar cada una de estas partes hasta que tu profesor o profesora te lo indique.
- Puedes responder a las preguntas **de cada parte** en el orden que quieras. Si alguna pregunta te resulta difícil puedes dejarla para el final.
- Escribe tus respuestas con bolígrafo negro o azul.
- A la izquierda de cada pregunta aparecerá siempre un **cuadradito gris; no escribas nunca en él.**
- Dispones de tiempo suficiente para responder con tranquilidad y concentración.
- Después de la expresión escrita habrá un pequeño descanso de cinco minutos.
- Si tienes alguna duda levanta la mano y espera en silencio a que el profesor o la profesora se acerque a tu mesa.

**A PARTIR DE AHORA, CUANDO LO INDIQUE EL PROFESOR  
O LA PROFESORA, PUEDES PASAR LA PÁGINA Y COMENZAR CON LA PRUEBA**

## COMPRENSIÓN ORAL

### UNIDAD 1 - THE FUTURE

**You are interested in the future. You are at home and you have just downloaded a podcast to get some information. Listen and do the exercises.**

Audio: <http://www.breakingnewsenglish.com/1602/160218-the-future.html>

#### 1. What is the podcast about?

- A. A newspaper article about Samsung and its projects.
- B. A survey about how smartphones will change our lives.
- C. An investigation about how life could change in the future.

#### 2. How are the skyscrapers of the future described?

- A. As tall as today's buildings.
- B. Higher than today's buildings.
- C. Much lower than today's buildings.

#### 3. How many people did researchers question?

- A. 25.
- B. 2,000.
- C. 2,116.

**4. Are these sentences true or false?**

		T	F
A.	There will only be virtual jobs in the future.		
B.	Many people will work virtually from home.		
C.	Virtual work meetings from home will be uncommon.		
D.	Many people will have virtual work meetings from their offices.		

**5. What will you be able to do with an advanced 3D printer?**

- A. To print your own furniture at home after downloading its design.
- B. To download a food recipe and print your pizza in any restaurant.
- C. To print a health capsule so that you won't need to go to the doctor.

**6. According to the podcast...**

- A. nobody predicted if we would have to study English in the future.
- B. an expert predicted that we will still have to study English in the future.
- C. we will need to study English because we will go into space for holidays.

**7. In your opinion, what will happen in the future?**

- A. Only a few things will change.
- B. There will be unbelievable changes in the future.
- C. Our way of living will be very similar except for our jobs.

## UNIDAD 2 - PLANS

**Two people are talking about their plans. Listen and do the exercises.**

Audio: <http://www.esl-lab.com/summervacation/summervacationrd1.htm#.WODIKbrN7d4.email>

**8. "We have time off" means...**

- A. they have a short time.
- B. they have plenty of time.
- C. they have a break from work.

**9. What is the man worried about?**

- A. His job.
- B. His health.
- C. His fishing boots.

**10. The woman and the man...**

- A. ate popcorn and played Scrabble.
- B. are going mountain biking and fishing.
- C. have just gone fishing and played Scrabble.

**11. Are these sentences true or false?**

		T	F
A.	The man had a bike accident.		
B.	The man caught an enormous fish.		
C.	The woman laughed at the man's fishing skills.		
D.	The woman hates Scrabble and board games in general.		

**12. They will finally follow...**

- A. the man's suggestions.
- B. the woman's suggestions.
- C. another friend's suggestions.

**13. In your opinion, the woman is...**

- A. worried.
- B. nervous.
- C. determined.

**14. The woman and the man are probably...**

- A. close friends.
- B. recent friends.
- C. boss and employee.

Has finalizado la comprensión oral en lengua extranjera.

Repasa y asegúrate de haber respondido a todas las preguntas.

No pases la página hasta que el profesor o la profesora te lo indique.

## EXPRESIÓN ESCRITA

### THE POSITIVE AND NEGATIVE ASPECTS OF THE INTERNET

Hay una revista en tu instituto y todos los meses haces una colaboración. Este mes vas a escribir sobre el uso de Internet. Redacta un artículo sobre sus aspectos positivos y negativos.

#### Antes de escribir:

- Planifica durante unos minutos tu escrito.
- En el cuadro sombreado (ESPACIO PARA NOTAS) puedes hacer anotaciones o un guion en sucio (no te preocupes por su aspecto, pues no se tendrá en cuenta a la hora de la evaluación).

#### Durante la escritura:

- Escribe con letra clara, cuidando la presentación y la ortografía.
- Si te confundes tacha lo incorrecto con una línea (procura no hacer borrones). No uses Tipp-Ex ni goma de borrar.

Si te ~~confundieras al escribir~~ confundes tacha lo incorrecto con una línea.

#### Después de escribir:

- Revisa tu escrito y haz las correcciones que consideres necesarias.

There is a magazine in your school. Every month you write an opinion article. This month, it is about the positive and negative aspects of the Internet. Write a text of about 80–120 words.

You must follow these instructions:

- a. Use different verb tenses: present simple, be going to...
- b. Write four paragraphs. Include this information:
  - Introduce the topic. What are you going to write about this month?
  - One or more good things about the Internet. Why are they good?
  - One or more bad things about the Internet. Why are they bad?
  - Write a conclusion. What is your personal opinion on the topic?
- c. Use connectors, adverbs and adjectives.

## IES EL RÍO / SCHOOL MAGAZINE

“The positive and negative aspects of the Internet”.  
An article by C. Student. May 2017



Photo: <https://pixabay.com/es/blogs-equipo-mujeres-niña-internet-15968/>





Horizontal lines for writing notes, starting from the first line below the 3D figure and extending across the page.

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**ESPACIO PARA LA PERSONA QUE CORRIGE LA PRUEBA.**

EVALUACIÓN DE LA EXPRESIÓN ESCRITA						
ASPECTOS FORMALES	MANEJO DEL TEXTO			CORRECCIÓN		
1. Presentación	2. Contenido y tipo de texto	3. Extensión	4. Coherencia y cohesión	5. Competencia gramatical	6. Riqueza léxica	7. Spelling

**HAS FINALIZADO ESTA PARTE DE LA PRUEBA.**


Ahora sigue estas indicaciones:

1. Repasa y asegúrate de haber respondido a todas las preguntas.
2. Cierra el cuadernillo y colócalo, con la portada hacia arriba, en la parte derecha de tu mesa.
3. Levanta la mano para que la profesora o el profesor se acerque hasta tu mesa.

## COMPRESIÓN LECTORA

### UNIDAD 1 - YELLOW ARROW DELIVERY SERVICES

You are going to read a job advert. Would you like to apply for it? Read the text and do the exercises.

	<ul style="list-style-type: none"> <li>➤ Need extra cash for <b>summer</b>?</li> <li>➤ Looking for a <b>flexible PT job</b>?</li> <li>➤ Available to work at short notice?</li> <li>➤ Looking for opportunities to learn new things?</li> <li>➤ Can work early, late or night shifts?</li> </ul>
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**We are looking for** enthusiastic and reliable staff to work on an occasional basis, helping to classify and deliver parcels in the Reading area from late June until the end of July.

**Starting rates** for weekdays, including Saturdays, will be:

**£5.50** per hour (using a bike).

**£ 7.50** per hour (if you drive our delivery vans).

**£12.50** per hour (driving your own van).

We use cargo bikes and environmentally-friendly vans to and from our customers' houses. A staff car park with 50 parking lots is available for your private vehicle. In case you use it, ask for your free **Yellow Arrow card**.

**Our Delivery Company** can provide:

- Excellent service through safe delivery of products.
- Communication with customers on delivery time.
- A wide range of career opportunities.
- A company to be proud of.

So if you have good communication skills and are able to work as part of a team, we would like to hear from you. This is a great opportunity to get valuable work experience.

**To obtain an application form, please contact:**

**CLAIRE GRAWSON (Personnel officer)**

**Yellow Arrow Delivery Services, Windsor Rd.**

**Reading, RG5 4BR UK.**

**Tel: 0118 932 8140 (24 hr. answer phone) or**

**personnel@gads.co.uk**

**Closing date: 10<sup>th</sup> June.**

Text adapted from: [www.bbc.co.uk/skillswise](http://www.bbc.co.uk/skillswise) (27/02/2017)

Photo: <https://pixabay.com/es/varón-blanco-modelo-3d-aislado-3d-1847735/>

**1. What is the purpose of the summer job advert?**

- A. To offer a sales job.
- B. To offer a postal job.
- C. To offer an eco-friendly job.

**2. If you get the job, you can have...**

- A. a fixed salary.
- B. a permanent job.
- C. some hourly wages.


**3. Are these sentences true or false?**

		T	F
A.	You have to pay if you want to use the car park.		
B.	You can use the car park free of charge if you are a customer.		
C.	You need to be a card holder to use the car park free of charge.		
D.	You must be ecologically friendly to use the car park free of charge.		



**4. Where is the job based on?**

- A. Grawson, Yellow Arrow, Great Britain.
- B. Windsor, Great Britain, United Kingdom.
- C. Reading, Great Britain, United Kingdom.



**5. What should you do to obtain an application form?**

- A. Write to Claire Grawson.
- B. Write or phone Claire Grawson.
- C. Write, phone or e-mail Claire Grawson.



**6. When can you apply for the job?**

- A. Until the 10th June.
- B. Just on the 10th June.
- C. Later than the 10th June.



**7. The advert uses...**

- A. a formal, boring tone.
- B. an informal, lively tone.
- C. a neutral, impersonal tone.

## UNIDAD 2 - COMPUTER LAB RULES

You are on a school exchange programme in Wayland High School in Boston (USA). Read the following notice and do the exercises.



You are now in one of the two computer labs that Wayland High School offers exclusively for student use, so please remain silent. These lab spaces are used for scheduled Wayland High School classes, general drop-in/open-use for Wayland High School students, and summer courses. We reserve the right to check your ID.

Computer labs are *generally* open during the afternoon (4 pm-9 pm). Please be aware that there are exceptions to regular hours. There are also computer workstations and printing options available in the library and free WIFI in all school facilities. All computer labs offer black and white laser printing.

### Computing and network rules

1. **C**ome in the Lab quietly and go to your assigned computer.
2. **O**nly visit approved sites. Use the computing facilities of Wayland High School and the network only for academic and instructional objectives: use of the network for political activity, financial gain, commercial activity or illegal activity, e.g. hacking, is expressly prohibited.
3. **M**ake sure you leave your workspace as you found it. Do not damage the computer or the network in any way.
4. **P**rint only if you have permission.
5. **U**se only your assigned password. Do not share your account or password, nor use the password or account of another person, ask your teacher if you don't know yours yet.
6. **T**reat your classmates, teacher and all equipment with respect. Do not use a computer to harm other people or their work.
7. **E**ating and drinking is forbidden inside the Computer Lab.
8. **R**estart the computer if it freezes.
9. **L**ights out, means *your attention please*. Remove your headphones. Take your hands off the keyboard and mouse. Wait for instructions.
10. **A**ccessing material that is profane, vulgar or obscene is strictly forbidden.
11. **B**e prepared to learn something new in the Computer Lab every day but do not interfere with the operation of the network in any way, so installing shareware, freeware, illegal software that you own personally is strictly forbidden.

Text adapted from: Wayland High School, Boston, USA. <http://oakdome.com/k5/computer-lab-rules/>

Photo: <http://recursostic.educacion.es/bancoimagenes/web/> Creative Commons Attribution-NonCommercial Share-Alike 3.0 Unported.

**8. This notice is written...**

- A. for any student registered at Wayland High School.
- B. only for students who are in an IT class at Wayland High School.
- C. for both teachers and students registered at Wayland High School.

**9. The "ID" abbreviation stands for...**

- A. internet disk.
- B. identity digital.
- C. identification document.

**10. If you need to print something, you...**

- A. must do it at home.
- B. need to go to the library.
- C. can do it in the Computer Lab.

**11. You should use the computer which is...**

- A. close to you.
- B. reserved for you.
- C. free at that moment.



**12. If the computer freezes, the computer is...**

- A. cold.
- B. broken.
- C. blocked.

**13. Are these sentences true or false?**

		T	F
A.	You can use headphones inside the lab as they are necessary for some activities.		
B.	You mustn't alter the function of the network. That's why installing any shareware is prohibited.		
C.	You can set up a computer program if you have permission because this would not interfere with the network.		
D.	You mustn't alter the function of the network. Consequently, setting up a program of your own is prohibited.		

**14. What is the main function of the text?**

- A. To give advice.
- B. To give commands.
- C. To make suggestions.

**ENHORABUENA, HAS FINALIZADO LA PRUEBA.  
¡GRACIAS POR TU COLABORACIÓN!**



**COORDINACIÓN:** Servicio de Evaluación Educativa.

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