



**GOBIERNO DEL PRINCIPADO DE ASTURIAS**

**CONSEJERÍA DE EDUCACIÓN Y CULTURA**

DIRECCIÓN GENERAL DE ORDENACIÓN ACADÉMICA E INNOVACIÓN EDUCATIVA

## **EVALUACIÓN DE DIAGNÓSTICO ASTURIAS 2017**

**PRUEBA DE LA COMPETENCIA EN COMUNICACIÓN LINGÜÍSTICA  
EN LENGUA EXTRANJERA: INGLÉS**

**Modelo A**

**Nombre:** \_\_\_\_\_

**Apellidos:** \_\_\_\_\_

**Fecha de nacimiento:** \_\_\_\_\_

**Centro docente:** \_\_\_\_\_

**Curso:** \_\_\_\_\_

**4º de ESO**

**Grupo:** \_\_\_\_\_

## INSTRUCCIONES

La prueba de evaluación de la competencia en Comunicación lingüística en lengua extranjera (Inglés) que vas a realizar consta de tres partes:

1. **Comprensión oral:** escucharás **dos audiciones** y contestarás a las **preguntas** que se proponen para cada una de ellas. Las instrucciones y los tiempos vienen marcados en el CD/DVD. La duración de esta parte es de 25 minutos. Contestarás a 14 preguntas.

2. **Expresión escrita:** redactarás **un texto** a partir de unas instrucciones que aparecen en el cuadernillo. Esta parte dura 20 minutos. Tras esta parte habrá un pequeño descanso.

3. **Comprensión lectora:** leerás **dos textos** y responderás a varias **preguntas** sobre los mismos. La duración de esta parte es de 30 minutos. Contestarás a 14 preguntas.

En este cuaderno de trabajo encontrarás diferentes **tipos de preguntas**. Veamos algunos ejemplos.

### Ejemplo 1: Preguntas de opción múltiple, para elegir la respuesta correcta.

**1. ¿De cuánto tiempo dispondré para redactar el texto?**

- A. 15 minutes
- B. 20 minutes
- C. 45 minutes

Para contestar sólo tienes que rodear con un círculo la letra que está al lado de la respuesta correcta, sólo una de ellas es verdadera; en este caso rodearías la letra B.

**SI TE EQUIVOCAS** sólo tienes que tachar con una cruz el primer círculo, el que hiciste cuando te equivocaste, y rodear con otro círculo la respuesta correcta.

B.

C.

### Ejemplo 2. Pregunta de Verdadero / TRUE (T) o Falso / FALSE (F).

**2. Señala cuál de las siguientes afirmaciones es verdadera / TRUE (T) y cuál es falsa / FALSE (F).**

		T	F
A.	The Earth is flat.	<del>x</del>	x
B.	Horses can't sing.	x	
C.	There are ten months in a year.		x

**SI TE EQUIVOCAS**, tacha con una X lo que consideres incorrecto y escribe la respuesta correcta.

**Finalmente, RECUERDA:**

- **Debes leer atentamente los textos y fijarte en las imágenes antes de contestar.**
- Este cuadernillo tiene tres partes: comprensión oral, expresión escrita y comprensión lectora. Para contestar a cada una de estas partes tienes un tiempo establecido. No podrás empezar cada una de estas partes hasta que tu profesor o profesora te lo indique.
- Puedes responder a las preguntas **de cada parte** en el orden que quieras. Si alguna pregunta te resulta difícil puedes dejarla para el final.
- Escribe tus respuestas con bolígrafo negro o azul.
- A la izquierda de cada pregunta aparecerá siempre un **cuadradito gris; no escribas nunca en él.**
- Dispones de tiempo suficiente para responder con tranquilidad y concentración.
- Después de la expresión escrita habrá un pequeño descanso de cinco minutos.
- Si tienes alguna duda levanta la mano y espera en silencio a que el profesor o la profesora se acerque a tu mesa.

**A PARTIR DE AHORA, CUANDO LO INDIQUE EL PROFESOR  
O LA PROFESORA, PUEDES PASAR LA PÁGINA Y COMENZAR CON LA PRUEBA**

## COMPRENSIÓN ORAL

### UNIDAD 1 - EXAMS

**Your teacher is going to give you some important information. Listen and do the exercises.**

Audio: <http://learnenglishteens.britishcouncil.org/skills/listening-skills-practice/advice-exams>

#### 1. Are these sentences true or false?

		T	F
A.	You will be doing exams next week.		
B.	You have already started doing exams.		
C.	You are going to start an exam right now.		
D.	You are doing exams this week and next week.		

#### 2. What kind of food should you eat while you are studying?

- A. Cereals and fruit.
- B. Fruit and fizzy drinks.
- C. Apples and sugary food.

#### 3. If you feel anxious, you ...

- A. should go out for a walk.
- B. must go to bed and sleep.
- C. have to find a comfortable place.

**4. What does your teacher say about the use of past exams to study?**

- A. You should use past exams. They can be helpful.
- B. You must use past exams. The teacher might repeat exams.
- C. You don't need to use past exams. You won't understand them.

**5. What is important to do while you are studying?**

- A. To stretch your limbs.
- B. To study during the break time.
- C. To have a fifteen-minute break every hour.

**6. In your opinion, what is the intention of your teacher?**

- A. To order what to do before exams.
- B. To forbid what to do before exams.
- C. To recommend some habits before exams.

**7. Your teacher is speaking in...**

- A. a formal style.
- B. a neutral style.
- C. an informal style.

## UNIDAD 2 - THE FUTURE

You are interested in the future. You are at home and you have just downloaded a podcast to get some information. Listen and do the exercises.

Audio: <http://www.breakingnewsenglish.com/1602/160218-the-future.html>

### 8. What is the podcast about?

- A. A newspaper article about Samsung and its projects.
- B. A survey about how smartphones will change our lives.
- C. An investigation about how life could change in the future.

### 9. How are the skyscrapers of the future described?

- A. As tall as today's buildings.
- B. Higher than today's buildings.
- C. Much lower than today's buildings.

### 10. How many people did researchers question?

- A. 25.
- B. 2,000.
- C. 2,116.

### 11. Are these sentences true or false?

		T	F
A.	There will only be virtual jobs in the future.		
B.	Many people will work virtually from home.		
C.	Virtual work meetings from home will be uncommon.		
D.	Many people will have virtual work meetings from their offices.		

**12. What will you be able to do with an advanced 3D printer?**

- A. To print your own furniture at home after downloading its design.
- B. To download a food recipe and print your pizza in any restaurant.
- C. To print a health capsule so that you won't need to go to the doctor.

**13. According to the podcast...**

- A. nobody predicted if we would have to study English in the future.
- B. an expert predicted that we will still have to study English in the future.
- C. we will need to study English because we will go into space for holidays.

**14. In your opinion, what will happen in the future?**

- A. Only a few things will change.
- B. There will be unbelievable changes in the future.
- C. Our way of living will be very similar except for our jobs.

Has finalizado la comprensión oral en lengua extranjera.

Repasa y asegúrate de haber respondido a todas las preguntas.

No pases la página hasta que el profesor o la profesora te lo indique.

## EXPRESIÓN ESCRITA

### THE DAY I GOT LOST IN A BIG CITY

En este ejercicio vas a escribir una entrada en un blog contando lo que te pasó un día que te perdiste en una gran ciudad (Madrid, Barcelona, París, Londres...).

#### Antes de escribir:

- Planifica durante unos minutos tu escrito.
- En el cuadro sombreado (ESPACIO PARA NOTAS) puedes hacer anotaciones o un guión en sucio (no te preocupes por su aspecto, pues no se tendrá en cuenta a la hora de la evaluación).

#### Durante la escritura:

- Escribe con letra clara, cuidando la presentación y la ortografía.
- Si te confundes tacha lo incorrecto con una línea (procura no hacer borrones). No uses Tipp-Ex ni goma de borrar.

*Si te confundieras al escribir confundes tacha lo incorrecto con una línea.*

#### Después de escribir:

- Revisa tu escrito y haz las correcciones que consideres necesarias.

**Last week, you were visiting a big city with your school when, suddenly, you got lost. Write a post on your blog to tell your friends about it. Write a text of about 80–120 words.**

You must follow these instructions:

- a. Use different verb tenses: past simple, past continuous...
- b. Write three paragraphs. Include this information:
  - Who were you with? Where and when did it happen?
  - What were you doing when you got lost? What happened then?
  - What happened in the end? How did you feel?
- c. Use connectors, adverbs and adjectives.

HOME	ABOUT ME	POSTS	CONTACT
<h1>MY BLOG</h1>			
<p><b>Lost!</b> Posted by My Blog, May 2017 Hi there!</p>			

[http://media.istockphoto.com/photos/group-of-teenagers-consulting-city-map-picture-id176499458?k=6&m=176499458&s=170667a&w=0&h=MCKWNXSwZSzd7UokA-wqxK\\_dUibbxpUJ4SlwfRURc=](http://media.istockphoto.com/photos/group-of-teenagers-consulting-city-map-picture-id176499458?k=6&m=176499458&s=170667a&w=0&h=MCKWNXSwZSzd7UokA-wqxK_dUibbxpUJ4SlwfRURc=)





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**HAS FINALIZADO ESTA PARTE DE LA PRUEBA.**

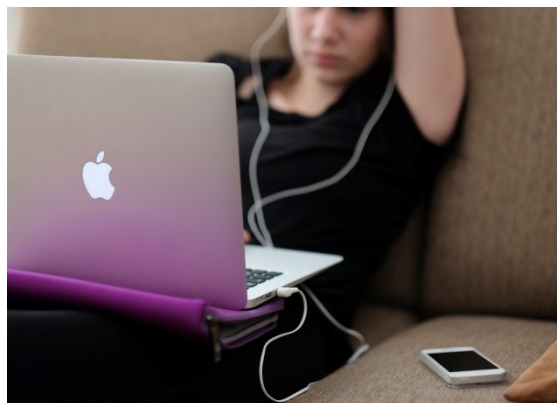
Ahora sigue estas indicaciones:

1. Repasa y asegúrate de haber respondido a todas las preguntas.
2. Cierra el cuadernillo y colócalo, con la portada hacia arriba, en la parte derecha de tu mesa.
3. Levanta la mano para que la profesora o el profesor se acerque hasta tu mesa.

## COMPRENSIÓN LECTORA

### UNIDAD 1 - ARE TEENS LITERALLY ADDICTED TO SCREENS?

Teenagers love their mobile phones, tablets, computers and so on, but many parents are worried about this. Read the following text about this topic found in a newspaper article and do the exercises.



Teenagers today have never known a world without the Internet, which may be why half of all adolescents say they're addicted to their digital devices. In a new documentary "Screenagers," Dr. Delaney Ruston explores why young people are so attracted to social media and video games and what effect it's having on their brains.

A mother herself, Dr. Delaney Ruston found it difficult to control the amount of time her own children spent playing video games and on social media, so she decided to study the topic. While studying it, she found similarities between the brains of young people who spend significant time on electronic devices and people addicted to drugs and alcohol.

Human brains are programmed to try to find new, stimulating information. The games and media available through electronics cause \*dopamine secretion in the brain, especially for young people, having a drug-like effect on the teenage brains.

A recent report by the American School of Professional Psychology has found that half of teenagers admit to feeling addicted to their electronic devices, while sixty percent of parents feel their children are addicted. In the documentary, Dr. Delaney Ruston reflects on the conflicts within families when dealing with screen time and suggests ways parents can set limits in ways that avoid constant fights with teens, such as no phones in the car or at bedtime.

"This is all about teaching kids self-control, and what we have learned through the study is that it's absolutely teachable," Ruston said.

#### Key terms

\*dopamine — a neurotransmitter, one of the chemicals that transmits signals in between the nerve cells, or neurons, of the brain.

Text adapted from [http://www.pbs.org/newshour/extra/daily\\_videos/new-documentary-looks-at-screen-addiction-in-teens/](http://www.pbs.org/newshour/extra/daily_videos/new-documentary-looks-at-screen-addiction-in-teens/)

Photo: <https://unsplash.com/search/computer?photo=GwVmBgpP-PQ>

**1. What is the purpose of the text?**

- A. To present a new documentary on teenage drug addiction.
- B. To help teenagers with their behavioural problems at school.
- C. To explain the reasons and effects of teenage addiction to screens.

**2. "Screenagers" is a documentary about...**

- A. teenage addiction to drugs and alcohol and its effects.
- B. teenagers, their social problems and their consequences.
- C. youngsters' addiction to social media and electronic games.

**3. Dr. Ruston decided to study the topic of screen addiction because...**

- A. she liked the topic.
- B. her children had these problems.
- C. she had patients with these problems.

**4. Are these sentences true or false?**

		T	F
A.	Too much time spent looking at screens has a positive effect on teenage brains.		
B.	Too much time spent looking at screens has an unknown effect on teenage brains.		
C.	Too much time spent looking at screens has an effect similar to drugs on teenage brains.		
D.	Too much time spent looking at screens is a consequence of human brains' desire for new information.		

**5. Dr. Ruston ...**

- A. orders parents to consult a specialist for advice.
- B. proposes that parents reduce the time teenagers use their screens.
- C. agrees that parents should let teenagers use their screens at any time.

**6. Dr. Ruston thinks all problems will disappear in the future if parents...**


- A. prohibit screens among kids.
- B. avoid fights and arguments with kids.
- C. teach kids how to control themselves.

**7. In your opinion, what is Dr. Ruston's view about the problem of screen addiction?**

- A. She is optimistic about the problem.
- B. She is pessimistic about the problem.
- C. She has no opinion about the problem.

## UNIDAD 2 - YELLOW ARROW DELIVERY SERVICES

You are going to read a job advert. Would you like to apply for it? Read the text and do the exercises.

	<ul style="list-style-type: none"><li>➤ Need extra cash for <b>summer</b>?</li><li>➤ Looking for a <b>flexible PT job</b>?</li><li>➤ Available to work at short notice?</li><li>➤ Looking for opportunities to learn new things?</li><li>➤ Can work early, late or night shifts?</li></ul>
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**We are looking for enthusiastic and reliable staff to work on an occasional basis, helping to classify and deliver parcels in the Reading area from late June until the end of July.**

**Starting rates** for weekdays, including Saturdays, will be:

**£5.50 per hour (using a bike).**

**£ 7.50 per hour (if you drive our delivery vans).**

**£12.50 per hour (driving your own van).**

We use cargo bikes and environmentally-friendly vans to and from our customers' houses. A staff car park with 50 parking lots is available for your private vehicle. In case you use it, ask for your free **Yellow Arrow card**.

**Our Delivery Company** can provide:

- Excellent service through safe delivery of products.
- Communication with customers on delivery time.
- A wide range of career opportunities.
- A company to be proud of.

So if you have good communication skills and are able to work as part of a team, we would like to hear from you. This is a great opportunity to get valuable work experience.

**To obtain an application form, please contact:**

**CLAIRE GRAWSON (Personnel officer)**

**Yellow Arrow Delivery Services, Windsor Rd.**

**Reading, RG5 4BR UK.**

**Tel: 0118 932 8140 (24 hr. answer phone) or**

**[personnel@gads.co.uk](mailto:personnel@gads.co.uk)**

**Closing date: 10<sup>th</sup> June.**

Text adapted from: [www.bbc.co.uk/skillswise](http://www.bbc.co.uk/skillswise) (27/02/2017)

Photo: <https://pixabay.com/es/varón-blanco-modelo-3d-aislado-3d-1847735/>

**8. What is the purpose of the summer job advert?**

- A. To offer a sales job.
- B. To offer a postal job.
- C. To offer an eco-friendly job.

**9. If you get the job, you can have...**

- A. a fixed salary.
- B. a permanent job.
- C. some hourly wages.

**10. Are these sentences true or false?**

		T	F
A.	You have to pay if you want to use the car park.		
B.	You can use the car park free of charge if you are a customer.		
C.	You need to be a card holder to use the car park free of charge.		
D.	You must be ecologically friendly to use the car park free of charge.		

**11. Where is the job based on?**

- A. Grawson, Yellow Arrow, Great Britain.
- B. Windsor, Great Britain, United Kingdom.
- C. Reading, Great Britain, United Kingdom.



**12. What should you do to obtain an application form?**

- A. Write to Claire Grawson.
- B. Write or phone Claire Grawson.
- C. Write, phone or e-mail Claire Grawson.

**13. When can you apply for the job?**

- A. Until the 10th June.
- B. Just on the 10th June.
- C. Later than the 10th June.

**14. The advert uses...**

- A. a formal, boring tone.
- B. an informal, lively tone.
- C. a neutral, impersonal tone.

**ENHORABUENA, HAS FINALIZADO LA PRUEBA.  
¡GRACIAS POR TU COLABORACIÓN!**



**COORDINACIÓN:** Servicio de Evaluación Educativa.

**EDITA:** Consejería de Educación y Cultura. Dirección General de Ordenación Académica e Innovación Educativa.

**DL:** AS 00794-2017

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